Indiana Digital Citizenship Week September 12-16, 2016

Wednesday: Your Digital Identity
(Dress-up suggestion: twin day, emoticons)

The lessons selected for today are designed to help students explore their own digital lives, focusing on their online versus their offline identity. Students learn the benefits and risks of presenting themselves through different personas and the effects on their sense of self, their reputation, and their relationships. Except for the K-2 lesson, which comes from the Digital Footprint and Identity curriculum, these lessons are based on Self-Image and Identity.

K-2   Follow the Digital Trail
3-5   Picture Perfect
6-8   Which Me Should I Be? or Trillion-Dollar Footprint
9-12   Who Are You Online?

Faculty: Read the blog post, Digitally Speaking / Positive Digital Footprints by William M. Ferriter. The best way to help your students build a positive digital footprint (or identity) is to have one yourself. Explore your digital identity. What would your students find if they Googled you? Encourage students to be aware of their digital "footprint" by creating a display of faculty digital footprints. Could your students identify you? (Think baby picture bulletin board.)
Not sure what we mean by Digital Footprint? Check this short video out!

Families: Host a Title 1 event or partner with your PTA or family organization to offer a Connected Families informal discussion. All the resources are provided by Common Sense Education to facilitate a series of conversations including facilitator's guide, promotional flyers (also in Spanish), a case study for discussion (with an annotated facilitator version), and a Family Tip Sheet. There are over a dozen topics to select from including Young Children & Digital Footprints and Selfie Culture.